

Mary Lou Fulton Teachers College

Mary Lou Fulton Teachers College ASU has conducted research on all programs that lead to licensure, or certification, or those that a student could reasonably believe lead to such licensure or certification. The Professional Licensure by State table indicates program curriculum either meets, does not meet or has not been determined for licensure or certification requirements for the current academic year.

This information does not provide any guarantee that any particular state licensure or certification entity will approve or deny a candidate's application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect a candidate's application for licensure that occur after this disclosure has been made. In addition to the information provided here, students are strongly encouraged to contact their State's licensure entity to review all licensure and certification requirements imposed by their state(s) of choice.

The Arizona Department of Education approves and recognizes teacher and administrator preparation programs offered by Mary Lou Fulton Teachers College as providing the academic and experiential knowledge required to apply for certification in Arizona. Graduates of both teacher and administrator programs also qualify to apply for certification or licensure in many, but not all, other states and territories. Note, states often have additional testing, background checks, or professional experience requirements to meet in order to qualify for teacher or administrator certification or licensure.

Please contact MLFTCCompliance@asu.edu to learn more about professional licensure.

PROFESSIONAL LICENSURE BY STATE DEGREE PROGRAMS

Applied Behavior Analysis, Graduate Certificate [ASU Online](#)

Curriculum and Instruction (Early Childhood Education), MEd [ASU Online](#)

Early Childhood and Early Childhood Special Education, BAE [Tempe](#)

Educational Leadership (Principalship), MEd [Polytechnic, West, Yuma, ASU Online](#)

Elementary Education, BAE [Polytechnic, Tempe, West, Havasu](#)

Elementary Education (Science, Technology, Engineering and Mathematics), BAE [Polytechnic](#)

Elementary Education (Teacher Certification), MEd [Downtown Phoenix, Tempe, West, ASU Online](#)

Secondary Education, BAE [Polytechnic, Tempe, West, Northeastern Arizona, The Gila Valley, Yuma, Yavapai](#)

Secondary Education (Biological Sciences), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Chemistry), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Earth and Space Sciences), BAE [Polytechnic, Tempe, West](#)

Secondary Education (English), BAE [Polytechnic, Tempe, West](#)

Secondary Education (History), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Mathematics), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Physical Education), BAE [Polytechnic](#)

Secondary Education (Physics), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Political Science), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Spanish), BAE [Polytechnic, Tempe, West](#)

Secondary Education (Teacher Certification), MEd [Downtown Phoenix, Polytechnic, Tempe, West, ASU Online](#)

Special Education (Applied Behavior Analysis), MA [ASU Online](#)

Special Education (Teacher Certification), MEd [Downtown Phoenix, Polytechnic, Tempe, West, ASU Online](#)

Special Education (Visual Impairment), BAE [Tempe, West](#)

Special Education and Elementary Education, BAE [Polytechnic, Tempe, West, Northeastern Arizona, The Gila Valley, Yuma](#)

Teacher Certification, Graduate Certificate [ASU Online](#)

Current as of September 3, 2021

PROFESSIONAL LICENSURE BY STATE TABLE

Applied Behavior Analysis, Graduate Certificate [ASU Online](#)

Special Education (Applied Behavior Analysis), MA [ASU Online](#)

ASU's ABA programs include coursework that meets the Association for Behavior Analysis International verified course sequence requirements to qualify to sit for the Board Certified Behavior Analyst® (BCBA) exam. Applicants will need to meet additional requirements before they can be deemed eligible take the exam. We offer an optional practicum for students seeking to accrue BCBA supervised field experience.

The authority to practice applied behavior analysis, or use the title of behavior analyst, is granted on a state-by-state basis. Many states require BCBA certification for licensure. However, not all states have enacted legislation to create a regulatory body for ABA licensure and not all states that have licensure require BCBA certification. No Mary Lou Fulton Teachers College ABA program leads to teacher certification.

There is no governing body in place for the following states/jurisdictions: American Samoa, Arkansas, California, Colorado, Delaware, District of Columbia, Florida, Georgia, Guam, Idaho, Illinois, Indiana, Maine, Minnesota, Nebraska, New Hampshire, New Mexico, Northern Mariana Islands, Pennsylvania, Puerto Rico, South Carolina, U.S. Virgin Islands, West Virginia and Wyoming.

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets	Alabama Behavior Analyst Licensure Board
Alaska	Meets	Alaska Division of Corporations, Business and Professional Licensing, Behavior Analysts
Arizona	Meets	Arizona Board of Psychologist Examiners
Connecticut	Meets	Connecticut Department of Public Health, Behavior Analyst Licensure
Hawaii	Meets	Hawaii Department of Commerce and Consumer Affairs, Behavior Analyst Program
Iowa	Meets	Iowa Board of Psychology
Kansas	Meets	Kansas Behavioral Sciences Regulatory Board
Kentucky	Meets	Kentucky Applied Behavior Analysis Licensure Board
Louisiana	Meets	Louisiana Behavior Analyst Board
Maryland	Meets	Maryland Department of Health, Behavior Analyst Licensure
Massachusetts	Meets	Massachusetts Board of Registration of Allied Mental Health and Human Services Professions
Michigan	Meets	Michigan Department of Licensing and Regulatory Affairs, Behavior Analysts
Mississippi	Meets	Mississippi Licensing Board for the Practice of Applied Behavior Analysis
Missouri	Meets	Missouri Behavior Analyst Advisory Board
Montana	Meets	Montana Board of Psychologists, Behavior Analyst and Assistant Behavior Analyst
Nevada	Meets	Nevada Department Health and Human Services Aging and Disability Services Division, Applied Behavior Analysis
New Jersey	Meets	New Jersey Association for Behavior Analysis, Inc.
New York	Unable to determine	New York Office of the Professions, Applied Behavior Analysis
North Carolina	Unable to determine	North Carolina Psychology Board
North Dakota	Unable to determine	North Dakota State Board of Psychologist Examiners
Ohio	Meets	Ohio Board of Psychology, Certified Behavior Analysts

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Oklahoma	Meets	Oklahoma Licensed Behavior Analyst Board
Oregon	Meets	Oregon Health Licensing Office, Behavior Analysis Regulatory Board
Rhode Island	Meets	Rhode Island Department of Health, Behavioral Analysis
South Dakota	Meets	South Dakota Department of Social Services, Board of Examiners of Psychologists
Tennessee	Meets	Tennessee Health Professional Boards, Applied Behavior Analyst
Texas	Meets	Texas Department of Licensing and Regulation, Behavior Analyst
Utah	Meets	Utah Department of Commerce, Division of Occupational and Professional Licensing - Psychology
Vermont	Meets	Vermont Secretary of State, Applied Behavior Analysis
Virginia	Meets	Virginia Department of Health Professions, Board of Medicine
Washington	Meets	Washington State Department of Health, Applied Behavior Analyst
Wisconsin	Meets	Wisconsin Department of Safety and Professional Services, Behavior Analyst

Curriculum and Instruction (Early Childhood Education), MEd [ASU Online](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets via reciprocity*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity*	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets*	Michigan Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Meets via reciprocity*	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets with reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Early Childhood Education:** Candidates completing this MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) or Class A (for Master's level programs) Educator Certificate (valid for 5 years). Please note: Alabama does **not** offer a Birth-Grade 3 certificate. A candidate may apply for a Birth-Age 4 or PreK-Grade 3 certificate.

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a

Provisional Educator License. Please note, Arkansas does **not** offer the Birth-Grade 3 subject area. Candidates seeking licensure in this subject area may obtain an Early Childhood PreK-4 License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU’s Structured English Immersion (SEI) endorsement is not an acceptable CA equivalent). Please note, California does **not** offer a Birth-Grade 3 subject area. Candidates seeking licensure in this subject area may apply for a Child Development Permit (allowing candidates to teach in programs like Head Start) or a Multiple Subject Teaching Credential via Reciprocity (allowing candidates to teach in a self-contained classroom).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate. Please note: Delaware’s Early Childhood license and certificate is Birth-Grade 2.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable). Please note: The District of Columbia does **not** offer an Early Childhood Birth – Grade 3 certificate, a candidate may apply for a PreK-Grade 3.

Florida. If all other state credentialing requirements are met, including but not limited to Florida’s licensure exams, a candidate may be granted a Temporary or Professional Certificate. Please note: Florida does **not** offer a Birth-Grade 3 certificate, instead Florida has a Birth – Age 4 and an Age 3 – Grade 3 certificate. A candidate may apply for either certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators ® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district **cannot** apply via reciprocity. Also, Georgia does **not** offer an Early Childhood Birth – Grade 3 certificate. Instead, a candidate completing the MLFTC Early Childhood program may be issued an Elementary (P-5) certificate and a Birth-K Endorsement.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years. Please note: Hawaii does **not** offer an Early Childhood Birth-Grade 3 certificate, instead a candidate may apply for a PreK-3 License.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate will need to 1) meet all interim certification requirements and 2) complete 2 specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL). Please note: Illinois does **not** offer a Birth-Grade 3 license, a candidate may apply for a Birth-Grade 2 license.

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License. Please note: Indiana does **not** offer an Early Childhood Birth-Grade 3 license; however, a candidate may apply for a PreK-Grade 3 license.

Kansas. If all other state credentialing requirements are met, a candidate may be granted an Initial Teaching License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate. Please note: Louisiana does **not** offer an Early Childhood Birth-Grade 3 license, a candidate may apply for a PreK-Grade 3 license.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years). Please note: Maryland does **not** offer a Birth-Grade 3 certificate, a candidate may apply for a PreK-Grade 3 certificate.

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years). Please note: Massachusetts does **not** offer a Birth-Grade 3 license, a candidate may apply for a PreK-Grade 2 license.

Michigan. If all other state credentialing requirements are met, a candidate may apply for Standard Teaching Certificate (valid for 5 years-renewable) directly. Candidates completing MLFTC Early Childhood and Early Childhood Special Education, BAE may apply for an early childhood and special education endorsement (age 2

years 6 months to 5 years) or a PreK-3 endorsement. Candidates completing MLFTC Curriculum and Instruction (Early Childhood Education), MEd may apply for a PreK-3 endorsement.

Minnesota. If all other state credentialing requirements are met, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota's Early Childhood Special Education is Birth-Age 6. Also, Minnesota requires candidates to have multiple student teaching placements. Candidates in Early Childhood are required to have experience at three levels: infant/toddler, preschool and K-Grade 3. Candidates who do not have multiple grade level placements may be restricted to the grade levels of completed student teaching experience.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor's –level program may be granted a Class A Educator License. Candidates who have completed a MLFTC master's-level program may be granted a Class AA Educator License. Please note: Mississippi does not offer an Early Childhood, Birth-Grade 3 or an Early Childhood, Special Education Birth-Grade 3 certificate.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska's human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. To receive a Standard Teaching License, a candidate will need to 1) meet all Provisional Teaching License state credentialing requirements, and 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education, and 3) satisfy all exam(s)/assessment(s) requirement(s). Please note: Nevada does not offer a Birth-Grade 3 certificate, candidates may apply for Birth-Grade 2 certificate.

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential. Please note: New Jersey does not offer an Early Childhood, Birth-Grade 3 certificate. A candidate may apply for a PreK-Grade 3 certificate.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license. Please note: New Mexico does not offer an Early Childhood, Birth-Grade 3 or an Early Childhood, Special Education Birth-Grade 3 educator license. A candidate may apply for either an Early Childhood, PreK-Grade 3 license or a Special Education, PreK-12 license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience. Please note: North Carolina does not offer a Birth-Grade 3 license. A candidate may apply for North Carolina Grades K-6 license.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, candidates completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: Candidates must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading. Also, Ohio does not have a Birth-Grade 3 certificate. Candidates may be granted a PreK-Grade 3.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate. Please note: Oklahoma does not offer a Birth-Grade 3 certificate. A candidate may apply for a PreK-Grade 3 certificate.

Oregon. Please note: Oregon does not offer an equivalent Early Childhood educator certificate. A candidate may be granted a Reciprocal Teaching license with the Elementary Multiple Subject Endorsement. Candidates will have one year to successfully complete the ORELA Elementary Subtests I & II to be awarded a Preliminary or Professional Teaching License. Oregon does not offer an educator certificate in the following Special Education areas: Early Childhood and Mild/Moderate Disabilities. Candidates may apply for Oregon Special Education Generalist (PreK-Grade 12) endorsement after satisfying the appropriate Oregon exam.

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements; 2) have three years of full time teaching experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits. Please note: Pennsylvania does not offer an Early Childhood, Birth-Grade 3 certificate. A candidate may apply for PreK-Grade 4 certificate.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; 3) complete an

appropriate number of professional learning units. Please note: Rhode Island does **not** offer an Early Childhood, Birth-Grade 3 certificate. A candidate may apply for a PreK-Grade 2 certificate.

South Carolina. Candidates completing a Traditional Teacher Preparation may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted. Please note: South Carolina does **not** offer an Early Childhood, Birth-Grade 3 certificate or an Early Childhood Special Education, Birth-Grade 3 certificate. A candidate may apply for an Early Childhood, PreK-Grade 3 certificate or a Special Education Ages 3-5. Educators are ineligible to apply for reciprocity if they hold a current South Carolina educator certificate or held a South Carolina Professional Certificate within the past 10 school years.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points. Please note: Tennessee does **not** offer a Birth-Grade 3 subject area. A candidate may apply for a Pre-K-Grade 3 certificate.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid 5 years-renewable). Please note: Texas does **not** offer an Early Childhood Education, Birth-Grade 3 certificate. A candidate may apply for PreK-Grade 3 certificate.

Utah. If all other state credentialing requirements for licensure are met, including but not limited to exam requirements, a candidate may be granted a Professional Educator license. Please note: Utah does **not** offer an Early Childhood Education, Birth-Grade 3 certificate. Candidates may apply for a K-Grade 3 license. Additionally, the state does **not** offer an Early Childhood Special Education, Birth-Grade 3 certificate. Candidates may apply for a Preschool Special Education, Birth-Age 5 certificate.

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License. Please note: Virginia does **not** offer an Early Childhood Education, Birth-Grade 3 license. A candidate may apply for a PreK-Grade 3 license.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements; 2) complete National Boards Certificate; and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate. Please note: West Virginia does **not** offer an Early Childhood, Birth-Grade 3 certificate or an Early Childhood, Birth-Grade 3 Special Education certificate. A candidate may qualify for a PreK or K-4 educator credential. Candidates with Early Childhood Special Education may qualify for a Preschool Special Needs (PreK-K) educator credential.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience.

Wyoming. If all other state credentialing requirements are met, including but **not** limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License. Please note: Wyoming does **not** offer an equivalent Early Childhood Special Education Birth-Grade 3 license. A candidate may apply for an Early Childhood Special Education, Birth-Age 5 endorsement.

Early Childhood and Early Childhood Special Education, BAE [Tempe](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity*	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets*	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Meets via reciprocity*	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Early Childhood Education:** Candidates completing this MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) or Class A (for Master's level programs) Educator Certificate (valid for 5 years). Please note: Alabama does **not** offer a Birth-Grade 3 certificate. A candidate may apply for a Birth-Age 4 or PreK-Grade 3 certificate.

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License. Please note, Arkansas does **not** offer the Birth-Grade 3 subject area. Candidates seeking licensure in this subject area may obtain an Early Childhood PreK-4 License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent). Please note, California does **not** offer a Birth-Grade 3 subject area. Candidates seeking licensure in this subject area may apply for a Child Development Permit (allowing candidates to teach in programs like Head Start) or a Multiple Subject Teaching Credential via Reciprocity (allowing candidates to teach in a self-contained classroom).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate. Please note: Delaware's Early Childhood license and certificate is Birth-Grade 2.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable). Please note: The District of Columbia does **not** offer an Early Childhood Birth – Grade 3 certificate, a candidate may apply for a PreK-Grade 3.

Florida. If all other state credentialing requirements are met, including but not limited to Florida's licensure exams, a candidate may be granted a Temporary or Professional Certificate. Please note: Florida does **not** offer a Birth-Grade 3 certificate, instead Florida has a Birth – Age 4 and an Age 3 – Grade 3 certificate. A candidate may apply for either certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators ® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates

with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district **cannot** apply via reciprocity. Also, Georgia does **not** offer an Early Childhood Birth – Grade 3 certificate. Instead, a candidate completing the MLFTC Early Childhood program may be issued an Elementary (P-5) certificate and a Birth-K Endorsement.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years. Please note: Hawaii does **not** offer an Early Childhood Birth-Grade 3 certificate, instead a candidate may apply for a PreK-3 License.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate will need to 1) meet all interim certification requirements and 2) complete 2 specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL). Please note: Illinois does **not** offer a Birth-Grade 3 license, a candidate may apply for a Birth-Grade 2 license.

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License. Please note: Indiana does **not** offer an Early Childhood Birth-Grade 3 license; however, a candidate may apply for a PreK-Grade 3 license.

Kansas. If all other state credentialing requirements are met, a candidate may be granted an Initial Teaching License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate. Please note: Louisiana does **not** offer an Early Childhood Birth-Grade 3 license, a candidate may apply for a PreK-Grade 3 license.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years). Please note: Maryland does **not** offer a Birth-Grade 3 certificate, a candidate may apply for a PreK-Grade 3 certificate.

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years). Please note: Massachusetts does **not** offer a Birth-Grade 3 license, a candidate may apply for a PreK-Grade 2 license.

Michigan. If all other state credentialing requirements are met, a candidate may apply for Standard Teaching Certificate (valid for 5 years-renewable) directly. Candidates completing MLFTC Early Childhood and Early Childhood Special Education, BAE may apply for an early childhood and special education endorsement (age 2 years 6 months to 5 years) or a PreK-3 endorsement. Candidates completing MLFTC Curriculum and Instruction (Early Childhood Education), MEd may apply for a PreK-3 endorsement.

Minnesota. If all other state credentialing requirements are met, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota's Early Childhood Special Education is Birth-Age 6. Also, Minnesota requires candidates to have multiple student teaching placements. Candidates in Early Childhood are required to have experience at three levels: infant/toddler, preschool and K-Grade 3. Candidates who do **not** have multiple grade level placements may be restricted to the grade levels of completed student teaching experience.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor's –level program may be granted a Class A Educator License. Candidates who have completed a MLFTC master's-level program may be granted a Class AA Educator License. Please note: Mississippi does **not** offer an Early Childhood, Birth-Grade 3 or an Early Childhood, Special Education Birth-Grade 3 certificate.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska's human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. To receive a Standard Teaching License, a candidate will need to 1) meet all Provisional Teaching License requirements, and 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education, and 3) satisfy all exam(s)/assessment(s) requirement(s). Please note: Nevada does **not** offer a Birth-Grade 3 certificate, candidates may apply for Birth-Grade 2 certificate.

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential. Please note: New Jersey does **not** offer an Early Childhood, Birth-Grade 3 certificate. A candidate may apply for a PreK-Grade 3 certificate.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license. Please note: New Mexico does **not** offer an Early Childhood, Birth-Grade 3 or an Early Childhood, Special Education Birth-Grade 3 educator license. A candidate may apply for either an Early Childhood, PreK-Grade 3 license or a Special Education, PreK-12 license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience. Please note: North Carolina does **not** offer a Birth-Grade 3 license. A candidate may apply for North Carolina Grades K-6 license.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading. Also, Ohio does **not** offer a Birth-Grade 3 certificate. A candidate may be granted a PreK-Grade 3.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate. Please note: Oklahoma does **not** offer a Birth-Grade 3 certificate. A candidate may apply for a PreK-Grade 3 certificate.

Oregon. Please note: Oregon does **not** offer an equivalent Early Childhood educator certificate. A candidate may be granted a Reciprocal Teaching license with the Elementary Multiple Subject Endorsement. Candidates will have one year to successfully complete the ORELA Elementary Subtests I & II to be awarded a Preliminary or Professional Teaching License. Oregon does **not** offer an educator certificate in the following Special Education areas: Early Childhood and Mild/Moderate Disabilities. Candidates may apply for Oregon Special Education Generalist (PreK-Grade 12) endorsement after satisfying the appropriate Oregon exam.

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements; 2) have three years of full time teaching experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits. Please note: Pennsylvania does **not** offer an Early Childhood, Birth-Grade 3 certificate. A candidate may apply for PreK-Grade 4 certificate.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; and 3) complete an appropriate number of professional learning units. Please note: Rhode Island does **not** offer an Early Childhood, Birth-Grade 3 certificate. A candidate may apply for PreK-Grade 2 certificate.

South Carolina. Candidates completing a Traditional Teacher Preparation may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted. Please note: South Carolina does **not** offer an Early Childhood, Birth-Grade 3 certificate or an Early Childhood Special Education, Birth-Grade 3 certificate. A candidate may apply for an Early Childhood, PreK-Grade 3 certificate or a Special Education Ages 3-5. Educators are ineligible to apply for reciprocity if they hold a current South Carolina educator certificate or held a South Carolina Professional Certificate within the past 10 school years.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points. Please note: Tennessee does **not** offer a Birth-Grade 3 subject area. A candidate may apply for a Pre-K-Grade 3 certificate.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid 5 years-renewable). Please note: Texas does **not** offer an Early Childhood Education, Birth-Grade 3 certificate. A candidate may apply for PreK-Grade 3 certificate.

Utah. If all other state credentialing requirements for licensure are met, including but not limited to exam requirements, a candidate may be granted a Professional Educator license. Please note: Utah does **not** offer an Early Childhood Education, Birth-Grade 3 certificate. Candidates may apply for a K-Grade 3 license. Additionally, the state does **not** offer an Early Childhood Special Education, Birth-Grade 3 certificate. Candidates may apply for a Preschool Special Education, Birth-Age 5 certificate.

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License. Please note: Virginia does **not** offer an Early Childhood Education, Birth-Grade 3 license. A candidate may apply for a PreK-Grade 3 license.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements; 2) complete National Boards Certificate; and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate. Please note: West Virginia does **not** offer an Early Childhood, Birth-Grade 3 certificate or an Early Childhood, Birth-Grade 3 Special Education certificate. A candidate may qualify for a PreK or K-4 educator credential. Candidates with Early Childhood Special Education may qualify for a Preschool Special Needs (PreK-K) educator credential.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience.

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License. Please note: Wyoming does **not** offer an equivalent Early Childhood Special Education Birth-Grade 3 license. A candidate may apply for an Early Childhood Special Education, Birth-Age 5 endorsement.

Educational Leadership (Principalship), MEd [Polytechnic](#), [West](#), [Yuma](#), [ASU Online](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets via reciprocity*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets**	Colorado Department of Education
Connecticut	Does not meet	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets**	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Does not meet	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets**	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity**	Idaho Department of Education
Illinois	Meets**	Illinois State Board of Education
Indiana	Meets**	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity**	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets**	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets**	Maryland State Department of Education
Massachusetts	Meets**	Massachusetts Department of Elementary and Secondary Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Michigan	Meets**	Michigan Department of Education
Minnesota	Does not meet	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity**	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets**	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity**	New Jersey Department of Education
New Mexico	Meets via reciprocity**	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets**	North Carolina Department of Public Instruction
North Dakota	Meets**	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets**	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets**	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets**	South Carolina Department of Education
South Dakota	Meets via reciprocity**	South Dakota Department of Education
Tennessee	Meets**	Tennessee Department of Education
Texas	Meets via reciprocity**	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Does not meet	Utah State Board of Education
Vermont	Unable to determine**	Vermont Agency of Education
Virginia	Meets via reciprocity**	Virginia Department of Education
Washington	Meets**	Washington Office of Superintendent of Public Instruction
West Virginia	Meets**	West Virginia Department of Education
Wisconsin	Meets via reciprocity**	Wisconsin Department of Public Education
Wyoming	Meets**	Wyoming Professional Teaching Standards Board

***Select Educational Leadership (Principalship), MEd:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, including but not limited to having three years of PreK-12 teaching experience, a candidate may be granted a Class A Instructional Leader Certificate (valid for 5 years).

Alaska. A candidate completing the MLFTC program may apply for licensure in Alaska via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state educator license prior to applying for Alaska licensure –out of state license must have no deficiencies or disciplinary actions. Additionally, a candidate must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, an applicant may be granted an Initial 2 Year Administrator Certificate (valid for 2 years – nonrenewable).

Arkansas. If all other state credentialing requirements are met, candidates may be granted a School Building Level Administrator Endorsement. Please note: Arkansas educators must meet all in state requirements, including but not limited to, completing practicum experiences in both K-6 and 7-12 grade levels.

California. If all other state credentialing requirements are met, including but not limited to having 5 years of full-time teaching experience, a candidate may be granted a Preliminary Administrative Services Credential (valid for 5

years – nonrenewable). To receive a Clear Administrative Services Credential (valid for 5 years – renewable), a candidate will need to 1) meet all preliminary credentialing requirements and 2) complete a two-year, job embedded, Administrative Services Clear Induction Program.

Delaware. If all other state credentialing requirements are met, the candidate may be granted an Initial License and Standard Principal Certificate.

Florida. If all other state credentialing requirements are met, including but not limited to Florida Licensure exam(s), a candidate may be granted an Educational Leadership Certificate. To progress to a School Principal Certificate, a candidate will need to 1) meet all Educational Leader Certificate requirements; 2) hold a Florida Educational Leadership Certificate and 3) successfully complete a FLDOE – approved, job embedded, Principalship Program.

Mississippi. A candidate completing the MLFTC program may apply for licensure in Mississippi via reciprocity. If all other state credentialing requirements are met, including three years of K-12 professional work experience, a candidate may be granted a Class AA Administrator License – Non Practicing (valid for 5 years – renewable). To receive an Entry Level Administrative License (valid for 5 years – nonrenewable), a candidate will need to 1) meet all Administrator License – Non Practicing requirements; 2) obtain a school administrator job; and 3) submit an application for the Entry Level Administrative License. A Class AA Administrator License – Standard (valid for 5 years – renewable) is granted upon successful completion of the School Executive Management Institute (SEMI) entry level requirements – a two year job embedded administrator training program.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska’s human relations training and special education training requirements, a candidate may be issued an Administrator Standard License.

Oklahoma. A candidate completing the program may apply for certification directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oklahoma certification. If all other state credentialing requirements are met, a candidate may be granted a Standard Principal Certificate.

Rhode Island. A candidate completing the program may apply for licensure in Rhode Island directly. If all other state credentialing requirements are met, including but not limited to having three years of full time teaching experience, a candidate may be granted a Building Level Administrator Certificate.

****Select Educational Leadership (Principalship), MEd**

Colorado. A candidate completing the MLFTC program of study may apply for licensure in Colorado directly. If all other state credentialing requirements are met, including but not limited to three years of full time teaching experience, the candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), a candidate must 1) meet all Initial License requirements, and 2) complete a Colorado Induction Program or have three years of full time principal experience (with a valid and comparable out of state principal license).

District of Columbia. A candidate completing the MLFTC program of study may apply for licensure in the District of Columbia directly. If all other state credentialing requirements are met, a candidate may be granted an Administrative Services Credential.

Hawaii. A candidate completing the MLFTC program of study may apply for the opportunity to participate in the Hawaii Certification Institute for School Leaders (HCISL) program. If all other state credentialing requirements are met, including but not limited to having four years of full time experience, a candidate may be granted an Administrator Track B Certificate (valid for 3 years-nonrenewable). Track B candidates are screened and selected to participate in the HCISL Summer Institute. Successful completion of the Summer Institute is required to continue to the Residency phase of the HCISL program.

Idaho. A candidate completing the MLFTC program of study may apply for licensure in Idaho via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Idaho licensure – out of state license must have no deficiencies. If all other state credentialing requirements are met, including 4 years of K-12 professional work experience, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete 1 specific class (Idaho Mathematical Thinking).

Illinois. A candidate completing the MLFTC program of study may apply for licensure in Illinois directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Illinois licensure – out of state license must have no deficiencies. If all other state credentialing requirements are met, including but not limited to having four years of full-time teaching experience, a candidate may be granted a Principal License.

Indiana. A candidate completing the MLFTC program of study may apply for licensure in Indiana directly. If all other state credentialing requirements are met, including but not limited to CPR certification and Suicide Prevention training, a candidate may be granted a Building Level Administrator license.

Kansas. A candidate completing the MLFTC program of study may apply for licensure in Kansas via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard valid out of state license prior to applying for Kansas licensure – out of state license must have no deficiencies. If all other state credentialing requirements

are met, including five years of K-12 licensed teaching experience, a candidate may be granted an Initial School Leadership License.

Louisiana. A candidate completing the MLFTC program of study may apply for licensure in Louisiana directly. If all other state credentialing requirements are met, a candidate may be granted an Educational Leader Level I Certificate – EDL 1 (valid for 3 years).

Maryland. A candidate completing the MLFTC program of study may apply for licensure in Maryland directly. If all other state credentialing requirements are met, a candidate may be granted a Maryland Administrator I Certification (valid for 5 years).

Massachusetts. A candidate completing the MLFTC program of study may apply for licensure in Massachusetts directly. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Michigan. A candidate completing the MLFTC program of study may apply for licensure in Michigan directly. If all other state credentialing requirements are met, a candidate may apply for their Administrator License (valid for 5 years – renewable).

Missouri. A candidate completing the MLFTC program of study may apply for licensure in Missouri via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state license prior to applying for Missouri licensure. If all other state credentialing requirements are met, a candidate may be granted an Initial Administrator Certificate.

Nevada. A candidate completing the MLFTC program of study may apply for licensure in Nevada directly. If all other state credentialing requirements are met, including but not limited to having five years of licensed full-time teaching experience, a candidate may be granted a Provisional Administrator License. To receive a Standard Administrator License, a candidate must 1) meet all Provisional Administrator License requirements; 2) satisfy the state's additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education; and 3) satisfy all exam(s)/assessment(s) requirement(s).

New Jersey. A candidate completing the MLFTC program of study may apply for licensure in New Jersey via reciprocity. If all other state credentialing requirements are met, including but not limited to having five years of full time teaching experience, a candidate may be granted a New Jersey Principal Certificate.

New Mexico. A candidate completing the MLFTC program of study may apply for licensure in New Mexico directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for New Mexico license – out of state license must have no deficiencies. If all other state credentialing requirements are met, a candidate may be granted an Educational Administration license.

North Carolina. A candidate completing the MLFTC program of study may apply for licensure in North Carolina directly. If all other state credentialing requirements are met, a candidate may apply for the Continuing School Administrator Principal License.

North Dakota. A candidate completing the MLFTC program of study may apply for licensure in North Dakota directly. If all other state credentialing requirements are met, a candidate may apply for their Level 1 Professional Principal Credential.

Ohio. A candidate completing the MLFTC program of study may apply for licensure in Ohio directly. If all other state credentialing requirements are met, a candidate may apply for the Administrator License.

Pennsylvania. A candidate completing the MLFTC program of study may apply for licensure in Pennsylvania. If all other state credentialing requirements are met, including but not limited to having three years of full time teaching experience, a candidate may be granted an Administrative Level I certificate (valid for 5 years). To receive an Administrative Level II certificate (valid for 99 years), a candidate must: 1) meet all Level I certificate requirements; 2) have three years of full time principal experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits.

South Carolina. A candidate completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted. If all other state credentialing requirements are met, a candidate may be granted a South Carolina School Principal Certificate. Please note: Educators are **not** eligible to apply for reciprocity if they hold a current South Dakota educator certificate or held a South Dakota Professional Certificate within the past 10 school years.

South Dakota. A candidate completing the MLFTC program of study may apply for licensure in South Dakota via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Dakota licensure – out of state license must have no deficiencies. If all other state credentialing requirements are met, a candidate may be granted a Provisional Administrator Certificate

Tennessee. A candidate completing the MLFTC program of study may apply for licensure in Tennessee directly. If all other state credentialing requirements are met, including but not limited to three years of full time licensed teaching experience, a candidate may be granted an Instructional Leader License (valid for 3 years).

Texas. A candidate completing the MLFTC program of study may apply for licensure in Texas via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Texas licensure – out of state license must have no deficiencies. If all other state credentialing requirements are met, a candidate may be granted a Standard Principal Certificate (valid for 5 years – renewable).

Vermont. A candidate completing the MLFTC program of study will need an additional 30 hours of practicum experience to satisfy the state's 300 hour practicum experience requirement. If all other state credentialing requirements are met, including but not limited to having 300 hours of practicum experience, a candidate may be granted an administrator endorsement. MLFTC recommends that candidates contact their program advisor to check that additional hours are appropriately accounted.

Virginia. A candidate completing the MLFTC program of study may apply for their administrator endorsement in Virginia directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Virginia licensure. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a School Leader Endorsement.

Washington. A candidate completing the MLFTC program of study may apply for licensure in Washington directly. If all other state credentialing requirements are met, including but not limited to having three years of teaching experience, a candidate may be granted a Residency Principal Certificate (First Issue). A candidate may progress to a Residency Principal Certificate once employed as a principal. To receive a Professional Principal Certificate, a candidate will need to 1) meet all residency Principal Certificate requirements; 2) complete Washington's PESB program; and 3) complete an Issues of Abuse training course.

West Virginia. A candidate completing the MLFTC program of study may apply for certification in West Virginia. If all other state credentialing requirements are met, including but not limited to completing West Virginia's Evaluation Leadership Institution online, a candidate may be granted a Provisional Administrative Certificate (valid for 5 years).

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued a Provisional Initial Administrator License (valid for 3 years) that can be advanced to a Lifetime license with 6 semesters of successful experience in Wisconsin.

Wyoming. A candidate completing the MLFTC program of study may apply for an educator license with an endorsement as a school administrator in Wyoming directly. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitution coursework, a candidate may be granted an Initial Educator License with an Administrator Endorsement.

Elementary Education, BAE [Polytechnic, Tempe, West, Havasu](#)

Elementary Education (Science, Technology, Engineering and Mathematics), BAE [Polytechnic](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity*	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets*	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Meets via reciprocity*	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Elementary Education:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License.

Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU’s Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida’s licensure exams, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators ® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district **cannot** apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Courses and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Kansas. If all other state credentialing requirements are met, a candidate may be granted an Initial Teaching License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Michigan. If all other state credentialing requirements are met, a candidate may apply for the Standard Teaching Certificate (valid for 5 years – renewable).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota requires applicants to have multiple student teaching placements. Candidates in Elementary Education programs are required to have placement at the preliminary and intermediate elementary levels. Middle school teachers are required to have placements in grades 5-6 and grades 7-8. Candidates in a K-12 programs must have experience in all three grade levels: K-6, 5-8 and 9-12. Applicants without multiple grade level placements may be restricted to teaching in the grade levels they have student teaching experience. For example, Elementary Education applicants who completed student teaching in only grade 4-6 but **not** in grades K-3 will be restricted to teaching only Grades 4-6.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor’s –level program may be granted a Class A Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska’s human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all Initial Teaching License requirements,

and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. A candidate completing the program may apply for the Nevada Provisional Teaching License via reciprocity. To receive a Standard Teaching License, a candidate will need to 1) meet all Provisional Teaching License requirements, 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education, and 3) satisfy all exam(s)/assessment(s) requirement(s).

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate.

Oregon. A candidate completing the program, who has never previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a Reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon’s exam/assessment requirement(s).

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements; 2) have three years of full time teaching experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; and 3) complete an appropriate number of professional learning units.

South Carolina. Candidates completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid 5 years-renewable).

Utah. If all other state credentialing requirements for licensure are met, including but not limited to exam requirements, a candidate may be granted a Professional Educator license.

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must

1) meet all Residency Certificate requirements; 2) complete National Boards Certificate; and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience.

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License.

Secondary Education, BAE [Polytechnic, Tempe, West, Northeastern Arizona, The Gila Valley, Yuma, Yavapai](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Does not meet	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets***	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Does not meet*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Does not meet*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Unable to determine	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Secondary Education:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida's licensure exams, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators®

(GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district cannot apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota requires applicants to have multiple student teaching placements. Candidates in Elementary Education programs are required to have placement at the preliminary and intermediate elementary levels. Middle school teachers are required to have placements in grades 5-6 and grades 7-8. A candidate in Secondary Education programs is required to have placements in both middle school and high school level. Candidates in a K-12 program must have experience in all three grade levels: K-6, 508 and 9-12. Applicants who do not have multiple grade level placements may be restricted to teaching in the grade levels they have student teaching experience. For example, Elementary Education applicants who completed student teaching in only grade 4-6 but not in grades K-3 will be restricted to teaching only Grades 4-6.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor's –level program may be granted a Class A Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska's human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. A candidate must hold a bachelor's degree in the desired teaching subject area (ex. BAE in Secondary Education – Biology). A candidate completing a BAE in Secondary Education – Generalist will not meet licensure requirements in Nevada.

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate.

Oregon. A candidate completing the program, who has never previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a Reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon’s exam/assessment requirement(s).

Pennsylvania. A candidate must hold a bachelor’s degree within the desired teaching area (ex. BAE in Secondary Education – Biology). A candidate completing a BAE in Secondary Education – Generalist will **not** meet licensure requirements in Pennsylvania.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; and 3) complete an appropriate number of professional learning units.

South Carolina. Candidates completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid 5 years-renewable).

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements; 2) complete National Boards Certificate; and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License.

*****Select Secondary Education:**

Michigan. A candidate completing the MLFTC program of study may apply for licensure in Michigan directly. If all other state credentialing requirements are met, candidates may apply for a Standard Teaching Certificate (valid for 5 years – renewable).

Secondary Education (Biological Sciences), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (Chemistry), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (Earth and Space Sciences), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (English), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (History), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (Mathematics), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (Physical Education), BAE [Polytechnic](#)
 Secondary Education (Physics), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (Political Science), BAE [Polytechnic, Tempe, West](#)
 Secondary Education (Spanish), BAE [Polytechnic, Tempe, West](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Does not meet	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets***	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Unable to determine	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Secondary Education:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida's licensure exams, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with

less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district **cannot** apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota requires applicants to have multiple student teaching placements. Candidates in Elementary Education programs are required to have placement at the preliminary and intermediate elementary levels. Middle school teachers are required to have placements in grades 5-6 and grades 7-8. A candidate in Secondary Education programs is required to have placements in both middle school and high school level. Candidates in a K-12 program must have experience in all three grade levels: K-6, 508 and 9-12. Applicants who do **not** have multiple grade level placements may be restricted to teaching in the grade levels they have student teaching experience. For example, Elementary Education applicants who completed student teaching in only grade 4-6 but **not** in grades K-3 will be restricted to teaching only Grades 4-6.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor's –level program may be granted a Class A Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska's human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. A candidate completing the program may apply for the Nevada Provisional Teaching License via reciprocity. To receive a Standard Teaching License, a candidate will need to 1) meet all Provisional Teaching License requirements, 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education, and 3) satisfy all exam(s)/assessment(s) requirement(s). Please note: A candidate must hold a bachelor's degree in a desired teaching subject area (ex. BAE in Secondary Education – Biology). A candidate completing a BAE in Secondary Education – Generalist will **not** meet licensure requirements in Nevada.

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate

must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate.

Oregon. A candidate completing the program, who has never previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a Reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon’s exam/assessment requirement(s).

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements; 2) have three years of full time teaching experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits. Please note: A candidate must hold a bachelor’s degree in desired teaching area (ex. BAE in Secondary Education – Biology). A candidate completing a BAE in Secondary Education – Generalist will **not** meet licensure requirements in Pennsylvania.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; and 3) complete an appropriate number of professional learning units.

South Carolina. Candidates completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid 5 years-renewable).

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements; 2) complete National Boards Certificate; and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License.

*****Select Secondary Education:**

Michigan. A candidate completing the MLFTC program of study may apply for licensure in Michigan directly. If all other state credentialing requirements are met, candidates may apply for a Standard Teaching Certificate (valid for 5 years – renewable)

Special Education and Elementary Education, BAE [Polytechnic, Tempe, West, Northeastern Arizona, The Gila Valley, Yuma](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity*	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets***	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Does not meet	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Special Education:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida's licensure exams, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district **cannot** apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years –

renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Kansas. If all other state credentialing requirements are met, a candidate may be granted an Initial Teaching License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certification or an Out of State (OS) Certificate.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota requires applicants to have multiple student teaching placements. Candidates in Elementary Education programs are required to have placement at the preliminary and intermediate elementary levels. Middle school teachers are required to have placements in grades 5-6 and grades 7-8. Candidates in a K-12 program must have experience in all three grade levels: K-6, 5-8 and 9-12. Applicants who do **not** have multiple grade level placements may be restricted to teaching in the grade levels they have student teaching experience. For example, Elementary Education applicants who completed student teaching in only grades 4-6 but **not** grades K-3 will be restricted to teaching only Grades 4-6.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor's –level program may be granted a Class A Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska's human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. If all other state credentialing requirements are met, a candidate may apply for a Nevada Provisional Teaching License via reciprocity. To receive a Standard Teaching License, a candidate will need to 1) meet all Provisional Teaching License requirements, 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education, and 3) satisfy all exam(s)/assessment(s) requirement(s).

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate.

Oregon. A candidate completing the MLFTC program, and has **not** previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a Reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon's exam/assessment requirement(s). Please note: Oregon does **not** have an educator certificate in Special Education Mild/Moderate Disabilities. Candidates may apply for Oregon's Special Education: Generalist (PreK-Grade 12) endorsement after they satisfy the appropriate Oregon

exam.

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements; 2) have 3 years of full time teaching experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; and 3) complete an appropriate number of professional learning units.

South Carolina. Candidates completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid 5 years-renewable).

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements; 2) complete National Boards Certificate; and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience.

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License.

*****Select Elementary, Secondary and Special Education:**

Michigan. A candidate completing the MLFTC program of study may apply for licensure in Michigan directly. If all other state credentialing requirements are met, candidates may apply for a Standard Teaching Certificate (valid for 5 years – renewable)

Special Education (Visual Impairment), BAE [Tempe, West](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Delaware	Does not meet	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity*	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets***	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Does not meet	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Unable to determine	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Does not meet	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Does not meet	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Special Education:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions.

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class B (for Bachelor's level programs) or Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year Teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive Alaska's Professional Teacher Certification, candidates must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district and 4) satisfy Alaska's mandatory trainings.

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. Candidates who have **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, candidates may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), the candidate will need to 1) meet all preliminary credentialing requirements; 2) complete a two-year, job embedded, Teacher Induction Program; and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), the candidate will need to 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida's licensure exams, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators ® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate. Please note: Candidates completing their student teaching requirements in a Georgia school district **cannot** apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years-nonrenewable). To receive a Standard License (valid for 5 years- renewable), a candidate will need to 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a preK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Kansas. If all other state credentialing requirements are met, a candidate may be granted an Initial Teaching License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS).

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota

requires applicants to have multiple student teaching placements. Candidates in Elementary Education programs are required to have placement at the preliminary and intermediate elementary levels. Middle school teachers are required to have placements in grades 5-6 and grades 7-8. Candidates in a K-12 program must have experience in all three grade levels: K-6, 5-8 and 9-12. Applicants who do **not** have multiple grade level placements may be restricted to teaching in the grade levels they have student teaching experience. For example, Elementary Education applicants who completed student teaching in only grade 4-6 but **not** in grades K-3 will be restricted to teaching only Grades 4-6.

Mississippi. If all other state credentialing requirements are met, candidates who have completed a MLFTC bachelor's –level program may be granted a Class A Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all other state credentialing requirements, including Nebraska's human relations training and special education training requirements, the candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate will need to 1) meet all initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. If all other state credentialing requirements are met, candidates may apply for their Nevada Provisional Teaching License via reciprocity. To receive a Standard Teaching License, a candidate will need to 1) meet all Provisional Teaching License requirements, 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Educational and Special Education, and 3) satisfy all exam(s)/assessment(s) requirement(s).

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject area exams, the candidate may be granted a Level 1 teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years renewable) the candidate will need to 1) meet all IPL requirements; 2) have a valid and comparable out of state license; and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate.

Oregon. A candidate completing the MLFTC program, who has never previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon's exam/assessment requirement(s).

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements; 2) have three years of full time teaching experience in Pennsylvania; 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements; 2) have three years of full time teaching experience in Rhode Island; and 3) complete an appropriate number of professional learning units.

South Carolina. Candidates completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid 6 years), the candidate will need to 1) meet all Practitioner License requirements; 2) have three years of full time licensed, teaching experience in grade/subject area; and 3) earned 30 professional development points.

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level

limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience.

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License.

*****Select Elementary, Secondary and Special Education:**

Michigan. A candidate completing the MLFTC program of study may apply for licensure in Michigan directly. If all other state credentialing requirements are met, candidates may apply for a Standard Teaching Certificate (valid for 5 years – renewable).

Elementary Education (Teacher Certification), MEd [Downtown Phoenix](#), [Tempe](#), [West](#), [ASU Online](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Meets via reciprocity*	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets*	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Meets via reciprocity*	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Elementary Education:** Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions. Additionally, certification and/or licensure is contingent upon successful out of state residency (student teaching) placement or valid employment. MLFTC makes every effort to place, but **cannot** guarantee, placement in any or all school district(s).

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class A (for Master-level programs) Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, candidates applying directly may be issued an initial Two Year teaching Certificate; or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive the Professional Teacher Certification, a candidate must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaska public school district, and 4) satisfy Alaska's mandatory trainings

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. A candidate who has **not** completed all of Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, a candidate may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), a candidate will need to 1) meet all preliminary credentialing requirements, 2) complete a two-year job embedded Teacher Induction Program, and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable California equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years) a candidate must 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience

(with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida’s licensure exam, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years of full time teaching experience may be granted an Induction Certificate, or 2) candidates with more than three years or more full time teaching experience may be granted a Professional Certificate.

Please note: A candidate completing the student teaching requirement in a Georgia school district **cannot** apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years – nonrenewable). To receive a Standard License (valid for 5 years – renewable), a candidate must 1) meet all Provisional License requirements and, 2) have three years of full time, standard license, teaching experience in a PreK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Courses and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Kansas. If all other state credentialing requirements are met, a candidate may be granted an Initial Teaching License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Michigan. If all other state credentialing requirements are met, a candidate may apply for the Standard Teaching Certificate (valid for 5 years – renewable).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota requires applicants to have multiple student teaching placements. A candidate in Elementary Education programs is required to have placement at the preliminary and intermediate elementary levels. Middle school candidates are required to have placements in grades levels: K-6, 5-8 and 9-12. Candidates without multiple grade level placements may be restricted to teaching in the grade level(s) with accompanying student teacher experience. For example, an Elementary Education candidate with student teaching experience in only grades 4-6 and no experience in grades K-3 will be restricted to teaching only Grades 4-6.

Mississippi. If all other state credentialing requirements are met, a candidate who has completed a MLFTC master-level program may be granted a Class AA Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate has met all other state credentialing requirements, including Nebraska’s human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License a candidate will need to 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. A candidate completing a MLFTC program may apply for the Nevada Provisional Teaching License via reciprocity. To receive a Standard Teaching License, a candidate must 1) meet all Provisional Teaching License requirements, 2) satisfy Nevada-specific additional coursework: Parental Involvement and Family Engagement, Multicultural Education and Special Education, and 3) satisfy all exam(s) assessment(s) requirement(s).

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24 credits in core content area OR 2) passing content/subject exams, a

candidate may be granted a Level 1 teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years – renewable) a candidate must 1) meet all IPL requirements, 2) have a valid and comparable out of state license, and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state requirements, including an additional 6 credit hours in phonics and reading.

Oklahoma. If all other state credentialing requirements are met, a candidate may be granted a Standard Teaching Certificate.

Oregon. A candidate completing the MLFTC program, who has never previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a Reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon’s exam/assessment requirement(s).

Pennsylvania. If all other state credentialing requirements are met, a candidate may be granted an Instructional Level I certificate (valid for 6 years). To receive an Instructional Level II certificate (valid for 99 years), a candidate will need to 1) meet all Level I certificate requirements, 2) have three years of full time teaching experience in Pennsylvania, 3) complete a Pennsylvania Induction Program; and 4) have 24 post-baccalaureate credits.

Rhode Island. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate will need to: 1) meet all Initial Educator certification requirements, 2) have 3 years of full time teaching experience in Rhode Island, and 3) complete an appropriate number of professional learning units.

South Carolina. Candidates completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 6 years), a candidate must 1) meet all Practitioner License requirements, 2) have three years of full time licensed, teaching experience in grade/subject area, and 3) earned 30 professional development points.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid for 5 years – renewable).

Utah. If all other state credentialing requirements for licensure are met, including but not limited to exam requirements, a candidate may be granted a Professional Educator license.

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once a candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements, 2) complete National Boards Certificate, and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, a candidate must possess a comparable standard and valid out of state license prior to applying for Wisconsin licensure. The out of state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License.

Secondary Education (Teacher Certification), MEd [Downtown Phoenix, Polytechnic, Tempe, West, ASU Online](#)
 Teacher Certification, Graduate Certificate [ASU Online](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Meets via reciprocity*	Delaware Department of Education
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Does not meet	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Meets*	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets***	Michigan Department of Education
Minnesota	Meets*	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Meets via reciprocity*	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Meets*	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Meets via reciprocity*	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Meets via reciprocity*	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Meets via reciprocity*	Oregon Teacher Standards and Practices Commission
Pennsylvania	Meets*	Pennsylvania Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Meets*	Tennessee Department of Education
Texas	Meets via reciprocity*	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Unable to determine	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Meets via reciprocity*	Virginia Department of Education
Washington	Meets*	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Meets via reciprocity*	Wisconsin Department of Public Education
Wyoming	Meets*	Wyoming Professional Teaching Standards Board

***Select Secondary Education:** Candidates completing a MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions. Additionally, certification and/or licensure is contingent upon successful out of state residency (student teaching) placement or valid employment. MLFTC makes every effort to place, but **cannot** guarantee, a placement in any or all school district(s).

Alabama. If all other state credentialing requirements are met, a candidate may be granted a Class A (for Master-level programs) Educator Certificate (valid for 5 years).

Alaska. Candidates applying via reciprocity must have never held an Alaska teacher certificate. If all other state credentialing requirements are met, a candidate applying directly may be issued an initial Two Year Teaching Certificate, or, if applying via reciprocity, may be granted an initial Out of State Certificate (valid for 1 year). To receive an Alaskan Professional Teacher Certification, a candidate must 1) meet all initial certificate requirements, 2) have two years of licensed teaching experience, 3) be currently employed in an Alaskan public school district, and 4) satisfy Alaskan mandatory training(s).

Arkansas. If all other state credentialing requirements are met, including but not limited to coursework in Arkansas History and other professional development trainings, a candidate may be granted a Standard Educator License. A candidate who has **not** completed all of the Arkansas Standard Educator License requirements may be issued a Provisional Educator License.

California. If all other state credentialing requirements are met, a candidate may be granted a Preliminary Teaching Credential (valid for 5 years – nonrenewable). To receive a Clear Teaching Credential (valid for 5 years – nonrenewable), a candidate must 1) meet all preliminary credentialing requirements, 2) complete a two year, job embedded, Teacher Induction Program, and 3) earn an English learning authorization (ASU's Structured English Immersion (SEI) endorsement is **not** an acceptable CA equivalent).

Colorado. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 3 years). To receive a Professional License (valid for 5 years), a candidate must 1) meet all Initial License requirements and 2) complete a Colorado Induction Program or have three years of full time teaching experience (with a valid and comparable out of state teaching license).

Connecticut. If all other state credentialing requirements are met, a candidate may be granted an Initial Educator License (valid for 3 years).

Delaware. If all other state credentialing requirements are met, a candidate may be granted an Initial License and Standard Certificate.

District of Columbia. If all other state credentialing requirements are met, a candidate may be granted a Standard Teacher Credential (valid for 4 years – renewable).

Florida. If all other state credentialing requirements are met, including but not limited to Florida's licensure exams, a candidate may be granted a Temporary or Professional Certificate.

Georgia. To apply directly, a candidate must satisfy Georgia Assessments for the Certification of Educators® (GACE®). To apply via reciprocity, and if all other state credentialing requirements are met, 1) a candidate with less than three years or more full time teaching experience may be granted an Induction Certificate, or 2) candidates with three years or more full time teaching experience may be granted a Professional Certificate.

Please note: A candidate completing student teaching requirements in a Georgia school district **cannot** apply via reciprocity.

Hawaii. If all other state credentialing requirements are met, a candidate may be granted a Provisional License (valid for 3 years – nonrenewable). To receive a Standard License (valid for 5 years – renewable), a candidate must 1) meet all Provisional License requirements, and 2) have three years of full time, standard license, teaching

experience in a PreK-12 classroom within the last 5 years.

Idaho. If all other state credentialing requirements are met, a candidate may be granted an Interim Instructional Certificate (valid for 3 years – nonrenewable). To receive a Standard Instructional Certificate (valid for 5 years – renewable), a candidate must 1) meet all interim certification requirements and 2) complete two specific classes (Idaho Comprehensive Literacy Course and Mathematical Thinking).

Illinois. If all other state credentialing requirements are met, a candidate may be granted a Professional Educator License (PEL).

Indiana. If all other state credentialing requirements are met, a candidate may be granted a Reciprocal License.

Louisiana. If all other state credentialing requirements are met, a candidate may be granted a Level I Professional Certificate or an Out of State (OS) Certificate.

Maryland. If all other state credentialing requirements are met, a candidate may be granted a Maryland Professional Eligibility Certificate (valid for 5 years).

Massachusetts. If all other state credentialing requirements are met, a candidate may be granted an Initial License (valid for 5 years).

Minnesota. If all other state credentialing requirements are met, including but not limited to exams and 12 weeks of student teaching, a candidate may be granted a Tier 3 License (valid for 3 years). Please note: Minnesota requires candidates to have multiple student teaching placements. Candidates in Elementary Education programs are required to have placement at the preliminary and intermediate elementary levels. Middle school teaching candidates are required to have placements in grades 5-6 and grades 7-8. Candidates in Secondary Education programs are required to have placements in both middle school and high school levels. Candidates in a K-12 program must have experience in all three grade levels: K-6, 5-8 and 9-12. Candidates who do **not** have multiple grade level placements may be restricted to teaching in the grade levels in which student teaching experience has been gained. For example, Elementary Education applicants who completed student teaching in only grades 4-6 but **not** in grades K-3 will be restricted to teaching only grades 4-6.

Mississippi. If all other state credentialing requirements are met, a candidate who has completed a MLFTC Master-level program may be granted a Class AA Educator License.

Missouri. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Certificate.

Nebraska. If a candidate meets all state credentialing requirements, including Nebraska's human relations training and special education training requirements, a candidate may be issued an Initial Teaching License. To receive a Standard Teaching License, a candidate must 1) meet all Initial Teaching License requirements, and 2) have two years of full time, standard license, teaching experience in a comparable grade/subject area.

Nevada. Candidates must possess a Bachelor-level degree in the desired teaching subject (ex: Bachelor in Biology seeking Masters in Secondary Ed, Biology). If all other state credentialing requirements are met, a candidate who has a degree in the desired teaching subject and has completed MLFTC-ASU teacher certification program may apply for licensure in Nevada via reciprocity. A candidate applying via reciprocity must hold a comparable and valid out of state license prior to applying for Nevada licensure – out of state license must **not** have any deficiencies.

New Jersey. If all other state credentialing requirements are met, a candidate may apply for a Certificate of Eligibility with Advanced Standing (CEAS). To apply for a Standard Certificate, a candidate must 1) meet all CEAS requirements, 2) have two years of consecutive fulltime experience, and 3) have a valid out of state standard educator credential.

New Mexico. If all other state credentialing requirements are met, including one year of full time teaching experience AND one of the following: 1) 24-credit in core content area OR 2) passing content/subject area exams, a candidate may be granted a Level I teaching license.

North Carolina. If all other state credentialing requirements are met, a candidate may apply for Initial Professional License (IPL) (valid for 3 years – nonrenewable). To receive a Continuing Professional License (CPL) (valid for 5 years – renewable) the candidate must 1) meet all IPL requirements, 2) have a valid and comparable out of state license, and 3) have three years of full time teaching experience.

North Dakota. If all other state credentialing requirements are met, a candidate may be granted an Other State Educator License (OSEL).

Ohio. If all other state credentialing requirements are met, a candidate completing a MLFTC program may be issued a Resident Educator License with limitations via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Ohio licensure. Please note: A candidate must satisfy all other Ohio state credentialing requirements, including an additional 6 credit hours in phonics and reading.

Oregon. A candidate who has completed a MLFTC program, and has never previously held an Oregon license or completed an Oregon based educator or administrator prep program, may apply for a Reciprocal License (valid for 1 year – nonrenewable) via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for Oregon licensure – out of state license must have no deficiencies. A candidate seeking a Preliminary Teaching License (valid for 3 years – renewable) must meet all Reciprocal License requirements and satisfy Oregon's exam/assessment requirement(s).

Pennsylvania. A candidate must have a Bachelor level degree in the desired teaching subject (ex: Bachelors in Biology seeking Masters in Secondary Ed. Biology). If all other state credentialing requirements are met, a candidate who has a degree within the desired teaching subject and has completed MLFTC-ASU teacher certification programs may apply for licensure in Pennsylvania directly.

Rhode Island. If all state credentialing requirements are met, a candidate may be granted an Initial Educator Certificate. To receive a Professional Educator Certificate, a candidate must 1) meet all Initial Educator certification requirements, 2) have three years of full time teaching experience in Rhode Island, and 3) complete an appropriate number of professional learning units.

South Carolina. A candidate completing a Traditional Teacher Preparation Program may apply for licensure directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for South Carolina licensure – out of state license with a US/AZ Constitution deficiency may be accepted.

South Dakota. If all other state credentialing requirements are met, a candidate may be granted a Provisional Certificate.

Tennessee. If all other state credentialing requirements are met, a candidate may be granted a Practitioner License (valid for 3 years). To receive a Professional License (valid for 6 years), a candidate must 1) meet all Practitioner License requirements, 2) have three years of full time, licensed, teaching experience in grade/subject area, and 3) earned 30 professional development points.

Texas. If all other state credentialing requirements are met, a candidate may be granted a Standard Classroom Teacher Certificate (valid for 5 years – renewable).

Vermont. If all other state credentialing requirements are met, a candidate may be granted a Level I License (valid for 3 years). Please note: A candidate with Grades Pre-K-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels may be issued a license with grade level limits.

Virginia. If all other state credentialing requirements are met, including training in child abuse recognition and intervention, first aid/CPR, behavior intervention and dyslexia awareness, a candidate may be granted a Collegiate Professional License.

Washington. If all other state credentialing requirements are met, a candidate may be granted a Residency Certificate (First Issue). This certificate may progress to a Residency Certificate once the candidate has been employed as a teacher and has acquired 1.5 FTE status. To receive a Professional Certificate, a candidate must 1) meet all Residency Certificate requirements, 2) complete National Boards Certificate, and 3) complete an Issues of Abuse training course.

West Virginia. If all other state credentialing requirements are met, a candidate may be granted an Initial Professional Teacher Certificate.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out of state license prior to applying for Wisconsin licensure. The out of state license must have no deficiencies. A candidate may be issued an initial teaching license if all other requirements are met, including one year of full time teaching experience

Wyoming. If all other state credentialing requirements are met, including but not limited to satisfying US and Wyoming Constitutional coursework, the candidate may be granted an Initial Educator License

*****Select Secondary Education**

Michigan. A candidate completing the MLFTC program of study may apply for licensure in Michigan directly. If all other state credentialing requirements are met, a candidate may apply for a Standard Teaching Certificate (valid for 5 years – renewable)

Special Education (Teacher Certification), MEd [Downtown Phoenix, Polytechnic, Tempe, West, ASU Online](#)

STATE	DETERMINATION	PROFESSIONAL AGENCY
Alabama	Meets via reciprocity*	Alabama State Department of Education
Alaska	Meets*	Alaska Department of Education and Early Development
American Samoa	Unable to determine	American Samoa Department of Education
Arizona	Meets	Arizona Department of Education
Arkansas	Meets via reciprocity*	Arkansas Division of Elementary and Secondary Education
California	Meets via reciprocity*	California Commission on Teacher Credentialing
Colorado	Meets*	Colorado Department of Education
Connecticut	Meets*	Connecticut State Department of Education
Delaware	Does not meet	Delaware Department of Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
District of Columbia	Meets*	District of Columbia Office of the State Superintendent of Education
Florida	Meets via reciprocity*	Florida Department of Education
Georgia	Meets*	Georgia Professional Standards Commission
Guam	Unable to determine	Guam Department of Education
Hawaii	Meets*	Hawai'i Teacher Standards Board
Idaho	Meets via reciprocity*	Idaho Department of Education
Illinois	Meets*	Illinois State Board of Education
Indiana	Meets via reciprocity*	Indiana Department of Education
Iowa	Unable to determine	Iowa Board of Educational Examiners
Kansas	Unable to determine	Kansas State Department of Education
Kentucky	Does not meet	Kentucky Education Professional Standards Board
Louisiana	Unable to determine	Louisiana Department of Education
Maine	Unable to determine	Maine Department of Education
Maryland	Meets*	Maryland State Department of Education
Massachusetts	Meets*	Massachusetts Department of Elementary and Secondary Education
Michigan	Meets*	Michigan Department of Education
Minnesota	Unable to determine	Minnesota Professional Educator Licensing and Standards Board
Mississippi	Meets via reciprocity*	Mississippi Department of Education
Missouri	Unable to determine	Missouri Department of Elementary and Secondary Education
Montana	Unable to determine	Montana Office of Public Instruction
Nebraska	Unable to determine	Nebraska Department of Education
Nevada	Meets via reciprocity*	Nevada Department of Education
New Hampshire	Unable to determine	New Hampshire Department of Education
New Jersey	Does not meet	New Jersey Department of Education
New Mexico	Meets via reciprocity*	New Mexico Public Education Department
New York	Unable to determine	New York Office of Teaching Initiatives
<i>New York State Education Department (NYSED) performs a detailed transcript review of all educator and administrator applicants. Final determination of whether a program meets NYSED state credentialing requirements is based on the various New York teacher certification transcript reviewers.</i>		
North Carolina	Meets*	North Carolina Department of Public Instruction
North Dakota	Meets via reciprocity*	North Dakota Education Standards and Practices Board
Northern Mariana Islands	Unable to determine	Commonwealth of the Northern Mariana Islands Public School System
Ohio	Unable to determine	Ohio Department of Education
Oklahoma	Meets*	Oklahoma State Department of Education
Oregon	Unable to determine	Oregon Teacher Standards and Practices Commission
Pennsylvania	Does not meet	Pennsylvania Department of Education
Puerto Rico	Unable to determine	Puerto Rico Departamento de Educación
Rhode Island	Meets*	Rhode Island Department of Education
South Carolina	Meets*	South Carolina Department of Education
South Dakota	Meets via reciprocity*	South Dakota Department of Education
Tennessee	Unable to determine	Tennessee Department of Education
Texas	Unable to determine	Texas Education Agency
U.S. Virgin Islands	Unable to determine	Virgin Islands Department of Education
Utah	Does not meet	Utah State Board of Education
Vermont	Meets*	Vermont Agency of Education
Virginia	Unable to determine	Virginia Department of Education
Washington	Does not meet	Washington Office of Superintendent of Public Instruction
West Virginia	Meets*	West Virginia Department of Education
Wisconsin	Unable to determine	Wisconsin Department of Public Education

Current as of September 3, 2021

STATE	DETERMINATION	PROFESSIONAL AGENCY
Wyoming	Meets*	Wyoming Professional Teaching Standards Board
<p>*Select Special Education: Candidates completing the MLFTC program of study may apply for licensure directly or via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out of state educator license prior to applying for licensure – out of state license must have no pending/active deficiencies or disciplinary actions. Additionally, certification and/or licensure is contingent upon successful out of state residency (student teaching) placement or valid employment. MLFTC makes every effort to place, but cannot guarantee, a placement in any or all school district(s).</p> <p>Alabama. If all other state credentialing state credentialing requirements are met, a candidate completing the MLFTC teacher certification program may apply for licensure in Alabama via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for Alabama licensure. The out-of-state must have no deficiencies or pending/active disciplinary actions.</p> <p>Alaska. If all other state credentialing state credentialing requirements are met, a candidate completing the MLFTC teacher certification program may apply for licensure in Alaska directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state educator license prior to applying for Alaska licensure. Out-of-state license must have no deficiencies. Additionally, a candidate applying via reciprocity must have never previously held an Alaska teacher certification.</p> <p>Arkansas. If all other state credentialing requirements are met, a candidate completing the MLFTC teacher certification program may apply for licensure in Arkansas via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state educator license prior to applying for Arkansas licensure. The out-of-state license must have no deficiencies or disciplinary actions.</p> <p>California. If all other state credentialing requirements are met, a candidate completing the MLFTC teacher certification programs may apply for licensure in California via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state educator license prior to applying for California. Out-of-state educator license should have no pending/active disciplinary actions.</p> <p>Colorado. If all other state credentialing requirements are met, a candidate completing the MLFTC teacher certification program may apply for license in Colorado directly.</p> <p>Connecticut. If all other state credentialing requirements are met, a candidate completing the MLFTC teacher certification program may apply for licensure in Connecticut directly.</p> <p>Florida. If all other state credentialing requirements are met, a candidate completing the MLFTC program may apply for licensure in Florida via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for Florida licensure. Out-of-state license must have no deficiencies or pending/active disciplinary actions.</p> <p>Georgia. If all other state credentialing requirements are met, a candidate completing the MLFTC program may apply for licensure in Georgia directly or via reciprocity. A candidate applying directly must satisfy Georgia Assessments for the Certification of Educators® (GACE®). To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license must have no deficiencies or disciplinary action. <u>Please note: A candidate completing the residency (student teaching) requirements in a Georgia school district cannot apply via reciprocity.</u></p> <p>Hawaii. If all other state credentialing requirements are met, a candidate completing MLFTC program may apply for licensure in Hawaii directly.</p> <p>Idaho. If all other state credentialing requirements are met, a candidate completing MLFTC program may apply for licensure in Idaho via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for Idaho licensure. Out-of-state license must have no deficiencies.</p> <p>Illinois. If all other state credentialing requirements are met, a candidate completing MLFTC program may apply for licensure in Illinois directly or via reciprocity. A candidate must hold a comparable, standard and valid out-of-state license prior to applying for Illinois licensure.</p> <p>Indiana. If all other state credentialing requirements are met, a candidate completing the MLFTC program may apply for licensure in Indiana via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for Indiana licensure. Out-of-state license must have no deficiencies or active/pending disciplinary actions.</p> <p>Maryland. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in Maryland directly.</p> <p>Massachusetts. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in Massachusetts directly.</p> <p>Michigan. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in Michigan directly.</p> <p>Mississippi. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in Mississippi via reciprocity. A candidate applying via reciprocity must hold a comparable and valid out-of-state license prior to applying for Mississippi licensure.</p> <p>Nevada. If all other state credentialing requirements are met, a candidate completing a MLFTC program may</p>		

apply for licensure via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for Nevada licensure. Out-of-state license must have no deficiencies.

New Mexico. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in New Mexico via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for New Mexico licensure. Out-of-state license must have no deficiencies.

North Carolina. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in North Carolina directly.

North Dakota. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in North Dakota via reciprocity.

Oklahoma. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for certification directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for Oklahoma certification.

Rhode Island. If all other state credentialing requirements are met, a candidate completing a MLFTC program may for licensure in Rhode Island directly.

South Carolina. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure directly. A candidate completing an Alternative Teacher Preparation may apply for licensure via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out-of-state license prior to applying for South Carolina licensure. Out-of-state license with a US/AZ Constitution deficiency may be accepted. Please note: Educators are **not** eligible to apply via reciprocity if they hold a current South Carolina educator certificate or held a Professional Certificate within the past 10 school years.

South Dakota. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in South Dakota via reciprocity. To apply via reciprocity, candidates must hold a comparable, standard and valid out-of-state license prior to applying for South Dakota licensure. Out-of-state license must have no deficiencies.

Vermont. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in Vermont directly. Please note: A candidate with Grades PreK-12 certificates or endorsements, who does **not** have experiential experience in both elementary and secondary grade levels, may be issued a license with grade level limits.

West Virginia. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for certification in West Virginia directly or via reciprocity. To apply via reciprocity, a candidate must hold a comparable, standard and valid out of state license prior to applying for West Virginia licensure.

Wisconsin. A candidate completing the MLFTC program may apply for licensure in Wisconsin via reciprocity. To apply via reciprocity, candidates must possess a comparable standard and valid out-of-state license prior to applying for Wisconsin licensure. The out-of-state license must have no deficiencies. A candidate may be issued an initial teaching license if all other state credentialing requirements are met, including one year of full time teaching experience.

Wyoming. If all other state credentialing requirements are met, a candidate completing a MLFTC program may apply for licensure in Wyoming directly.