

Graduating Senior Report Card

Intro and Section A

Please evaluate your ASU experiences by completing the ASU Graduating Senior Report Card (GSRC). Your response is crucial, because the ratings you assign are used to help make informed decisions about programs and services at ASU. Please be honest in your opinions.

Congratulations on completing your undergraduate program at ASU. We wish you the best of success!!

All responses are confidential and no identifying information is shared with any outside party

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A. General Undergraduate Education

To what extent has your experience at ASU contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring leadership and management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding ethical standards in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring an ability to adapt to changing technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving interpersonal skills (teamwork, ethics, leadership)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring an ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring an ability to work in teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and evaluating new opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporating multiple perspectives when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging with the community to address global and local issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and/or leading a new enterprise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating social responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability (Addressing the balance between environmental, social, and economic concerns)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent does ASU emphasize each of the following?

	Very much	Quite a bit	Some	Very little
Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to thrive socially \${e://Field/socialOnline}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing you information about ASU's policies, procedures, and resources for sexual assault awareness and prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate whether or not you participated in any of the following **as an undergraduate student** at ASU.

	Yes	No	Plan to do
Research project or program (excluding being a subject in psychology experiments, doing lab work for a course, or similar experiences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance/public presentation or design project (e.g., gallery show, recital, theater performance, lecture)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culminating senior experience (e.g., capstone course, senior project or thesis, comprehensive exam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group or team projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASU activities (clubs, organizations, athletics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on projects with students from diverse majors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The launch of a new start-up enterprise, such as for-profit or nonprofit organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding innovative solutions to challenges faced by the local and global community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often during your time at ASU have you discussed coursework or assignments with a faculty member **outside of class**?

- ☐ Once a week
☐ Every few weeks
☐ A few times a semester
☐ Once a semester or less
☐ Never

How did you connect with your faculty member?

- ☐ Video Conferencing (i.e. Zoom, Microsoft Teams, Google Meets...)
- ☐ Phone
- ☐ Email
- ☐ Other

During your time at ASU, with how many ASU faculty have you discussed subjects **not related to coursework**? (e.g., career, graduate school, or personal matters)

- None 1 faculty member 2 faculty members 3 faculty members 4 faculty members 5 faculty members 6 or more faculty members
- ☐ ☐ ☐ ☐ ☐ ☐ ☐

During your senior year, about how often did ASU faculty...?

	Very often	Often	Sometimes	Never
Set high expectations for your learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage you to work with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give prompt written or oral feedback on your academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Require you to make a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss your career plans with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied are you with the information resources that were available from the ASU Libraries to complete research assignments?

- Very satisfied Satisfied Dissatisfied Very dissatisfied
- ☐ ☐ ☐ ☐

During your senior year, how many hours per week, on average, did you spend **preparing for class** (studying, reading, writing, doing homework or lab work, analyzing data, and other academic activities)?

- Less than 1 hour 1 - 10 hours 11 - 20 hours 21 - 30 hours More than 30 hours
- ☐ ☐ ☐ ☐ ☐

During your senior year, about how much reading and writing did you do?

	None	1 to 4	5 to 10	More than 10
Number of assigned textbooks, books, or book-length packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of 20 pages or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of 5 - 19 pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of less than 5 pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you evaluate your entire educational experience at Arizona State University?

- Excellent Good Fair Poor
- ☐ ☐ ☐ ☐

If you could start over again, would you still attend ASU?

Definitely yes

☐

Probably yes

☐

Probably no

☐

Definitely no

☐**Section B****B. Undergraduate Academic Major at ASU**

How satisfied were you with the...?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
Advising you received in your major field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online tools and resources from eAdvisor (e.g., DARS, degree search, degree plan, major maps, critical requirement audits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Was academic advising available when you needed it?

Almost always	More often than not	Sometimes	Almost never	Never
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In general, how satisfied were you with your overall undergraduate experience?

Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

From the perspective of your major area of study, how satisfied are you with each of the following?

Degree Requirements & Advising

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Doesn't apply to me
Clarity of degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of <u>desired</u> courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of <u>required</u> courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising on employment placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College/department advising on courses and requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Doesn't apply to me
Quality of instruction in <u>100 and 200 level</u> courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in <u>300 and 400 level</u> courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effect of courses in providing a good general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in preparing you for your chosen <u>career</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in preparing you for <u>graduate or professional school</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

From the perspective of your major area of study, how satisfied are you with each of the following?
(cont.)**Faculty**

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Doesn't apply to me
Opportunity to interact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern of faculty for individual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to assist faculty with research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Experiences in Major

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Doesn't apply to me
Professional preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to explore interdisciplinary research, study, and projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources and support to find internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of time it has taken to complete your undergraduate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Overall</u> academic experience in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next several questions are about your experience in a business program and will help with the university's reporting to the Association to Advance Collegiate Schools of Business (AACSB).

W. P. Carey has several key learning objectives for undergraduate students. Please rate how well your business education prepared you to:

Demonstrate discipline specific knowledge and skills relevant to your field of study

Excellent	Good	Fair	Poor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrate knowledge of various business functions and how they work together in an organization

Excellent	Good	Fair	Poor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Identify and respond to ethical issues in your profession and beyond

Excellent	Good	Fair	Poor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Consider the economic, legal, political, and cultural business environments in countries outside your own

Excellent	Good	Fair	Poor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate how well your business education prepared you to:

(cont.)

Consider unique ways and incorporate multiple perspectives when solving problems and completing tasks

Excellent	Good	Fair	Poor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrate awareness of how business impacts society in a positive way

Excellent	Good	Fair	Poor
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many practical experiences did you complete while working on your degree at ASU (e.g. internship, practicum, clinical rotation, field experience or student teaching)?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5+

Section B Practical Experiences

Please provide information about your \${Im://Field/2} completed experience (internship/practicum/clinical rotation/field experience/student teaching).

Organization/Company

Position title

City

State

Which best describes this experience?

- ☐ Internship
- ☐ Practicum
- ☐ Clinical Rotation
- ☐ Field Experience
- ☐ Student Teaching

Select the term and year for this experience (e.g. Term: 'Spring' and Year: \${e://Field/year-0})

Term	Year
<input type="text" value="v"/>	<input type="text" value="v"/>

Did you receive academic credit for this experience?

- ☐ No
- ☐ Yes

Was this experience paid or unpaid?

- ☐ Unpaid
- ☐ Paid

If this experience was paid, how were you compensated?

- ☐ Stipend
- ☐ Hourly
- ☐ Salary

Section C

C. Undergraduate Experiences at ASU

During your senior year, did you work for pay?

	Yes	No
On-campus	<input type="radio"/>	<input type="radio"/>
Off-campus	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>

During your senior year, how many hours per week, on average, did you work for pay?

1 - 10 hours	11 - 20 hours	21 - 30 hours	31 - 40 hours	More than 40 hours
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How closely was this job related to...?

	Very related	Somewhat related	Not at all related
The undergraduate field you studied at ASU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your future career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section C2

How strongly do you agree with the statements below?

	Strongly agree	Agree	Disagree	Strongly disagree
I feel that I belong at ASU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students are supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members are helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative personnel / staff are helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select the categories below that best describe the clubs/student organizations in which you participated while you were an undergraduate student at ASU.

<input type="checkbox"/> I did not participate in any clubs / student organizations	<input type="checkbox"/> Community service / Public interest
<input type="checkbox"/> Academic	<input type="checkbox"/> Performing arts / Cultural
<input type="checkbox"/> Multicultural / Diversity	<input type="checkbox"/> Religious / Spiritual
<input type="checkbox"/> Sports / Recreation / Hobby	<input type="checkbox"/> Pre-professional / Professional
<input type="checkbox"/> Student government	<input type="checkbox"/> Other, please specify: <input type="text"/>
<input type="checkbox"/> Fraternity / Sorority life	

Please list the names of the student clubs / organizations in which you participated while you were an undergraduate student at ASU.

1.	<input type="text"/>
2.	<input type="text"/>
3.	<input type="text"/>

4.

Overall, how satisfied were you with each of the following non-academic aspects of ASU?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Doesn't apply to me
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting with peers on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
{e://Field/ec} speakers, cultural offerings, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community {e://Field/campus}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity {e://Field/campus2}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ASU's communication of student policies and expectations (Code of Conduct)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from ASU regarding sexual assault policies, reporting procedures, and support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Success Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling free to express yourself online without prejudice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section D

D. Post Graduation Plans

Regardless of your plans, how effectively do you think ASU has prepared you for...?

	Very effectively	Effectively	Ineffectively	Very ineffectively
A job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate or professional study in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are your educational plans for the coming year?

- ☐ I have no plans for further education in the coming year.
- ☐ I plan on applying for further education.
- ☐ I have applied for a program.
- ☐ I have been accepted and plan to enroll in a program.

Please tell us about your degree program.

What degree are you pursuing?

- ☐ Certificate
- ☐ Associate's (e.g., AA, AS)
- ☐ Bachelor's (e.g., BA, BS)
- ☐ Master's (e.g., MA, MS)

- ☐ Master's of Business Administration (MBA)
- ☐ Doctorate (e.g., PhD, EdD, PsyD)
- ☐ Medical Doctorate (e.g., MD, OD, DVM, DO)
- ☐ Juris Doctorate (JD)
- ☐ Other, please specify

Please tell us about your graduate or professional school.

Program of Study:

College/University:

City:

State:

Country (if not USA):

Please select the following organizations, if any, in which you are serving, have served, or will serve within the next year.

☐ U.S. military/armed forces

☐ AmeriCorps NCCC

☐ National Guard

☐ AmeriCorps VISTA

☐ Teach for America

☐ City Year

☐ Peace Corps

☐ Youth Build

☐ AmeriCorps

☐ Other service organization, please specify:

Section E

E. Background Information

Did you know an ASU student/alumni before starting at ASU?

☐ Yes

☐ No

A year from now, where do you think you will be living?

☐ In Arizona

☐ Current state of residence

☐ In another U.S. state

☐ In another country

Which state or country?

During the past year, how many hours per week, on average, did you spend providing care for dependents living with you (parents, children, spouse, etc.)?

- ☐ 0 hours
- ☐ 1- 5 hours
- ☐ 6 - 10 hours
- ☐ 11 - 20 hours
- ☐ More than 20 hours

Did you care for...?

- ☐ Parents
- ☐ Spouse
- ☐ Children under 18
- ☐ Children over 18

Please select all of the following that you used to pay for your **undergraduate education at ASU (e.g., tuition, living expenses)**.

- ☐ Scholarship(s)
- ☐ Loan(s)
- ☐ Assistance from parent(s)/family
- ☐ Work study
- ☐ Grant(s)
- ☐ Parent employee assistance
- ☐ Work
- ☐ Personal savings
- ☐ Personal employee assistance / reimbursement
- ☐ Military (GI Bill, Tuition Assistance, Vocational Rehabilitation, etc.)
- ☐ Other, please specify:

If you took out loans, how much do you owe?

What is the highest level of education that your parent(s) completed?

	Parent/Guardian 1	Parent/Guardian 2
Did not finish high school	<input type="radio"/>	<input type="radio"/>
High school graduate / GED	<input type="radio"/>	<input type="radio"/>
Attended college but did not complete degree	<input type="radio"/>	<input type="radio"/>
Associate's degree (A.A., A.S., etc.)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Doctoral degree (Ph.D., J.D., M.D., etc.)	<input type="radio"/>	<input type="radio"/>
Not applicable	<input type="radio"/>	<input type="radio"/>

ASU would like to continue to support you as an alumnus of the university.
Please let us know which of the following topics are of interest to you.

Check all that apply.

-
- ☐ Career services support, e.g. resume tips, professional development guidance
 - ☐ Job postings
 - ☐ Mentorship or volunteering opportunities
 - ☐ Updates from your department or college of major
 - ☐ Continuing education resources: non-degree courses, certificates, ASU library access
 - ☐ Graduate degree information
 - ☐ Mental health services
 - ☐ Social events, e.g. networking, pre-game gatherings, family friendly events
 - ☐ Athletic events, e.g. upcoming games, tailgates, game results, student-athlete stories
 - ☐ Fundraising or philanthropy news
 - ☐ Financial services, e.g., financial aid , financial literacy, financial wellness
 - ☐ Offers or discounts on products or services for ASU alumni
 - ☐ Local alumni chapter news
 - ☐ Updates on other alumni
 - ☐ Profiles of current students

Please describe any particular skills or areas of knowledge that were NOT covered in your undergraduate program that should have been covered.

Additional Comments:

Final Block_contact sheet

In an effort to continually improve the quality of education provided at Arizona State University, we occasionally contact graduates with a brief survey to gather their opinions and suggestions. To assist us, please provide information about the best way to contact you a year or so after graduation. This could be a U.S. address "in care of" a parent or friend. As with all other information collected, this will remain completely confidential and be used solely for the purpose stated above.

First Name:

Last Name:

Graduation Month/Year:

Where you can be contacted a year or so after graduation (could be in care of parent or friend).

Email address you believe you will
continue to use in the future:

In care of (provide name if different
than yours):

US address:

City:

State:

ZIP:

Country (if not U.S.)

Phone: